



# Warrigal Road State School Curriculum Overview for Year 1, Term 2 , 2024

<p><b>ENGLISH:</b></p>	<p>Students will focus on:</p> <p><b>Character description</b></p> <p>Creating texts describing a character from a familiar text. They will practice writing simple sentences including relevant adjectives, verbs and adverbs. They explore characters and events in stories.</p>	<p><b>Assessment:</b></p> <p><b>Productive Task-</b></p> <p>Portfolio of work in print or digital forms</p> <p><b>Receptive Task-</b></p> <p>Comprehension test</p>
<p><b>MATHEMATICS:</b></p>	<p>Students will focus on:</p> <ul style="list-style-type: none"> <li>• Partitioning numbers into tens and ones.</li> <li>• Simple addition and subtraction using variety of strategies.</li> <li>• Represent number stories in number sentences.</li> <li>• Discussing and comparing time durations.</li> </ul>	<p><b>Assessment:</b></p> <p>Samples of students work</p> <p>Set check in tasks</p> <p>Written, spoken or signed assessment.</p> <p>Anecdotal notes</p>
<p><b>SCIENCE:</b></p>	<p>Students will focus on:</p> <p>Materials</p> <p>Exploring different materials. They will investigate different ways we can physically change everyday materials. They will design and create objects, describe their materials, and explain why their selected materials are appropriate for the purpose.</p>	<p><b>Assessment:</b></p> <p>Multiple opportunities to make physical changes to selected materials to create objects that are most suitable for the task purpose</p>
<p><b>HASS:</b> <b>(Specialist Teacher)</b></p>	<p>Students will focus on:</p> <p>Exploring how family roles and structures have changed or remained the same over time. They will explain the terms past, present, and future. Students will use images, artifacts, and picture books to explore how communication, toys, and schools have changed from the past to the present.</p>	<p><b>Assessment:</b></p> <p>Work samples</p> <p>Questioning</p>

<p><b>THE ARTS</b> <b>(Visual Arts)</b></p>	<p>Students will focus on:</p> <ul style="list-style-type: none"> <li>• Responding to visual artworks</li> <li>• Creating artworks using different mediums and techniques</li> <li>• Explore how colours link to emotions in artworks</li> <li>• Investigate a variety of artists from different cultures</li> <li>• Reflect on works of art</li> </ul>	<p><b>Assessment:</b></p> <p>Portfolio of artwork</p>
<p><b>TECHNOLOGIES</b> <b>(Design)</b></p>	<p>In Term 2, students will:</p> <ul style="list-style-type: none"> <li>• design solutions for problems on a farm to produce food</li> <li>• explore how food is selected and prepared for healthy eating</li> <li>• follow steps to make a healthy snack</li> </ul>	<p><b>Assessment:</b></p> <p>Portfolio of work</p>
<p><b>HEALTH AND PHYSICAL EDUCATION</b> <b>(Specialist Teacher)</b></p>	<p>Students will focus on:</p> <p>Ball Skills - Students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities.</p> <p>A Little Independence</p> <p>This semester students describe physical and social changes that occur as they grow. They describe their personal strengths and achievements and discuss how these are acknowledged and celebrated. Students identify similarities and differences, and recognise how diversity contributes to identities.</p>	<p><b>Assessment:</b></p> <p>Observations</p> <p>Anecdotal Records</p> <p>Checklists</p>
<p><b>MUSIC</b> <b>(Specialist Teacher)</b></p>	<p>Students will focus on:</p> <p>Building understanding of beat through movement, keeping the beat while singing and using instruments. They will continue reading and writing rhythms with ta and ti-ti in 4 beat patterns and begin to compose rhythms of their own. Students will participate in listening and movement activities to compare and contrast loud and soft, fast and slow and high and low sounds.</p>	<p><b>Assessment:</b></p> <p>In class performance</p> <p>Workbook Tasks</p> <p>Class Participation</p>

